REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only ONE Ballot per Board. Be sure to mark your vote "✕" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT
SUBREGION 8-A
(San Joaquin County)

Number of seats: 2 (Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027

**denotes incumbent*

☐ Sandra Chan (Lincoln USD)

☐ Susan Macfarlane (Lodi USD)*

COPY

Provision for Write-in Candidate Name _____ *School District* _____

Signature of Superintendent or Board Clerk _____ *Title* _____

School District Name _____ *Date of Board Action* _____

See reverse side for list of all current Delegates in your Region.

REGION 8 – 14 Delegates (12 elected/2 appointed◈)

Director: Christopher "Kit" Oase (Ripon USD)

Below is a list of all elected or appointed Delegates from this Region.

***Please note as of 2025, subregion 8A will have 1 loss of an appointed seat (Stockton USD)**

Subregion 8-A (San Joaquin)
Donald Donaire (Stockton USD) ◈, appointed term expires 2025
Susan Macfarlane (Lodi USD), term expires 2025
David Pombo (Lammersville USD), term expires 2025
Kate Powell (Escalon USD), term expires 2026
Marla Sousa Livengood (Linden USD), terms expires 2026
Kennetha Stevens (Stockton USD)◈, appointed term expires 2026
Vacant, term expires 2026

Subregion 8-B (Amador, Calaveras, Tuolumne)
Vacant, term expires 2025

Subregion 8-C (Stanislaus)
Mary Jackson (Turlock USD), term expires 2025
Lourdes Perez (Ceres USD), term expires 2026
Vacant, term expires 2025

Subregion 8-D (Merced)
Zachery David Ramos (Gustine USD), term expires 2026
Kelly Thomas (Winton SD), term expires 2025

County Delegate:
Vacant, term expires 2026

Counties

San Joaquin (Subregion A)
Amador, Calaveras, Tuolumne (Subregion B)
Stanislaus (Subregion C)
Merced (Subregion D)

View results

Respondent

114 Anonymous

212:16
Time to complete

1. I have been... *

- ( ) Appointed
- (•) Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Sandra P. Chan

3. Full name *

Sandra Chan

4. Region/subregion *

8A

5. Name of District or COE *

Lincoln Unified School District

6. Years on board *

Four

7. Profession

Homemaker and Office Manager (Part-Time)

8. Contact number *

209-565-2129

9. Primary email address *

schan@lusd.net

10. Are you an incumbent Delegate? *

- ○ Yes
- ◉ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am deeply committed to strengthening public education in California and believe in its transformative power to shape our future. As the largest body of elected officials in the state, CSBA provides a vital platform to advocate for quality education. As a school board member, I've actively engaged in advocacy efforts, including meeting with U.S. Congressman Josh Harder to discuss education issues. Last June, I joined fellow school board members and CSBA PACER Steve Reid to meet with State Senator Susan Eggman's office, urging opposition to the Governor's budget maneuver that would have negatively impacted Prop 98. I also participate annually in CSBA's Legislative Action Week. These experiences strengthen my resolve to contribute further as a CSBA Delegate.

Drawing on my experience as a trustee on the Lincoln Unified Board of Education and board member of two additional organizations, I bring a strong foundation in governance, advocacy, and collaboration. My professional background in marketing and public relations helps me to support CSBA in enhancing communication and engagement with members and the public. I am passionate about driving awareness of critical policies and legislation impacting our schools and would be honored to bring my voice, skills, and dedication to the Delegate Assembly.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Trustee Roles and Related Memberships:

- LUSD Boad of Trustees, President, 2024
- LUSD Board of Trustees, Vice President, 2023
- Stockton City Council-LUSD 2x2 Committee, 2021-2024
- Executive Board of LUSD district-dependent STEM charter school, 2023-current
- Stockton Parks and Recreation Commission, 2022
- Asian Pacific Islander School Board Member Association, Member
- California Latino School Board Association, Member
- CSBA Annual Education Conference, Attendee, 2020-2024
- Host monthly office hours at local coffee shop to engage with district's community

Creating more and better opportunities for children and youth has been the consistent thread in my service as both an elected official and a community volunteer. For over 12 years, I have proudly served on the Board of Directors of the Children's Museum of Stockton, holding leadership roles as Board Secretary and Vice President. I am also a founding member of the Board of Directors for a Christian camp serving youth and families on Catalina Island. At my local church, I am an active lay leader and have served on the Leadership Council, including as the first female Chairperson in its 100-year history. Currently, I coordinate my church's participation in Family Promise of San Joaquin County, an interfaith ministry that provides housing for homeless families on a weekly rotation across 13 local congregations. In 2024, alongside my husband and other committed parents, I helped relaunch and now operate the Stockton Youth Symphony, a nonprofit organization dedicated to nurturing high school musicians in San Joaquin County.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

1. Adequate and Equitable Funding
California's public schools are underfunded, and decades of budget cuts and unfunded mandates have had a negative impact on our schools. Reliance on local property taxes and complex funding formulas contributes to disparities, leaving schools in low-income communities under-resourced. CSBA can address this by continuing to advocate for increased overall education funding, reforms to ensure more equitable state and federal funding, and directing resources towards underserved students and high-need areas.

2. Teacher Shortage and Retention
California faces a significant teacher shortage, particularly in high-demand areas like STEM, special education, and bilingual education. We need to think creatively about how to recruit new teachers to the profession while retaining and supporting qualified veteran teachers. CSBA can lead in this area by working in regional collaboration with Districts and County Offices of Education to share best practices, resources, and innovations to attract and retain. How can we invest in teacher development programs and mentorship opportunities? How can we partner with universities to create pathways for aspiring teachers?

3. Mental Health and Student Well-Being
Rising rates of anxiety, depression, and other mental health issues among students contribute to chronic absenteeism and impact their ability to learn and succeed. CSBA can help advocate for an increased investment in school counselors, social workers, and mental health training for educators and staff to identify and support at-risk students. The recent adoption of AB 272 to ban or restrict cell phone usage during school hours will be helpful in curbing the effects of cyberbullying and related mental health issues surrounding social media. How can we direct resources to train and educate students to have a healthier relationship with social media?