JEFFERSON SCHOOL DISTRICT

LCAP Mid-Year Report

Year One of the 2024-2027 LCAP

GOAL 1

By the end of the 2026-2027 academic year, 100% of all general education classrooms will be led by teachers working collaboratively as a professional learning community (PLC) to provide common syllabi, common success criteria, learning outcomes, and common assessments

- 2024 PLC Conference for administrators
- 2025 PLC Conference for teachers
- Solution Tree training for new teachers
- Books for new teachers

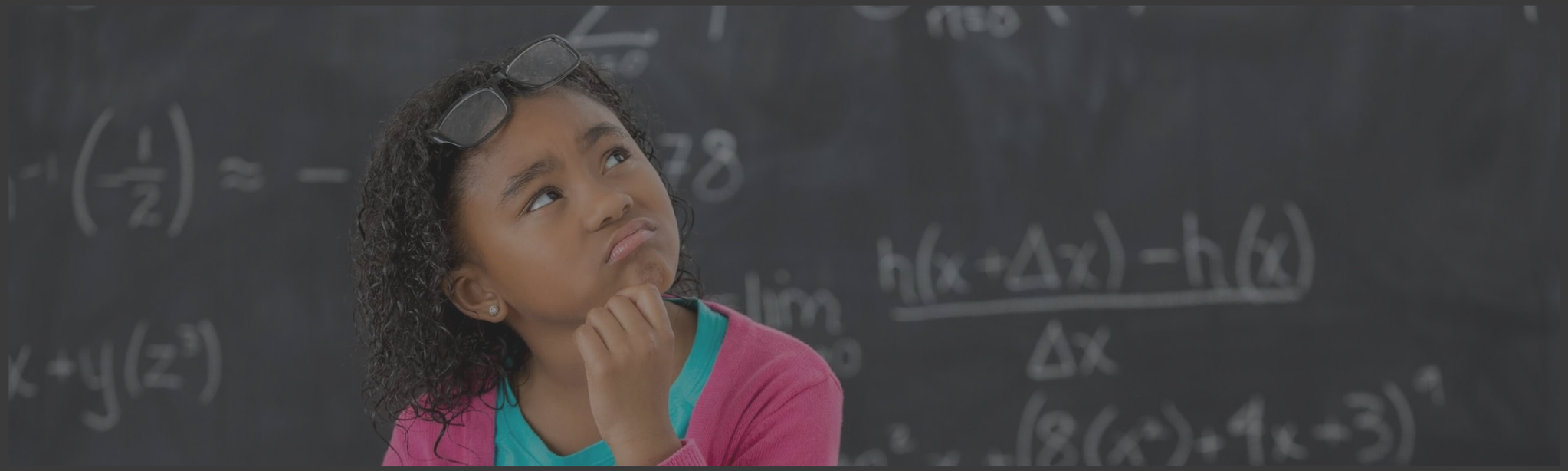
GOAL 2

By the end of the 2026-2027 academic year, 90% of all 3rd graders within our district will demonstrate proficiency in reading at grade level as measured by district assessments.

- LETRS Conference
- Added funds for library books
- Universal Screener approved - DIBELS is listed, but others are being piloted
- i-Ready training and program implementation

GOAL 3

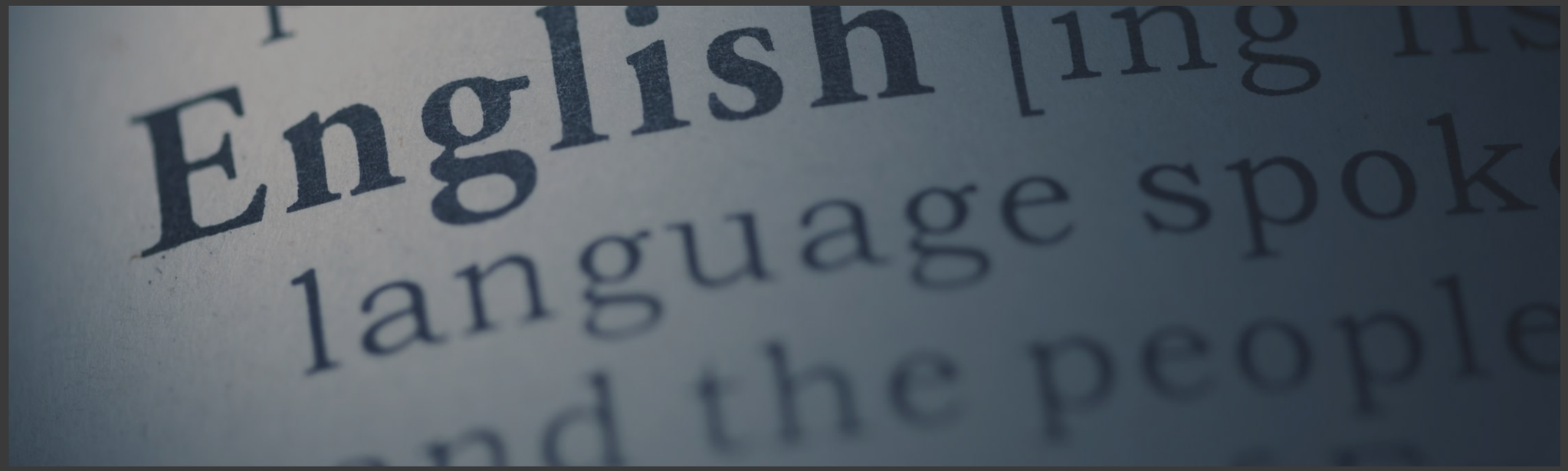
By the end of the 2026-2027 academic year, 80% of all 3rd through 8th grade students within our district will meet the math grade level standard and 50% will exceed the grade level standard as measured by state assessments



- Eureka Math² professional development
- i-Ready math introduced

GOAL 4

By the end of the 2026-2027 academic year, 90% of all English learners within our district will make one band of growth annually or maintain level 4 status as measured by state assessments



- Ellevation training and implementation
- GLAD Training
- Purchased newcomer kits

GOAL 5

By the end of the 2026-2027 academic year, 85% of all 8th graders within our district will be proficient at writing arguments to support claims with clear reasons and relevant evidence as measured by district assessments.

- Working with Jane Schaffer
- Writing Assessment Committee

GOAL 6

By the end of the 2026-2027 academic year, JESD will expand its inclusion opportunities for students with disabilities by transitioning to a co-teaching model for students in grades 5th-8th.

- Team of staff members attending SJCOE workshop on best practices/inclusion

GOAL 7

By the end of the 2026-2027 academic year, the Positive Behavior Intervention Support (PBIS) framework will improve school climate (as reported by staff, students, and parents) by 25%.

- Resource officer began in January
- SCOE contract for PBIS
- Counseling services through VCCS
- Board Certified Behavior Analysts

GOAL 9

By the end of the 2026-2027 academic year, establish standardized communication protocols for the district, school sites, and classrooms

- FinalSite creating new website
- Contracted with Diligent for accessibility of board packets to the public

GOAL 10

By the end of the 2026-2027 academic year, ensure that less than 5% of students are considered chronically absent by coordinating the efforts of schools, families, and communities to develop more equitable educational opportunities for all students.

- HR working on “social worker” job description to be more broad

GOAL 12

By the end of the 2026-2027 academic year, all schools in the Jefferson Elementary School District will be rated 97% or higher on the Facility Inspection Tool.

- Brick and masonry work at Monticello
- Playground inspections completed at all sites

GOAL 13

By the end of the 2026-2027 academic year, procure and utilize up-to-date technology, comprehensive curriculum resources, and diverse elective materials aimed at enhancing the educational experience of students.

- Purchased new employee laptops
- Replaced PA and Bell systems (Monticello and planned for Hawkins and Traina)

GOAL 14

By the end of the 2026-2027 academic year, Jefferson Elementary School District will support and motivate schools with relevant, up-to-date operational procedures, and resources that enable them to serve healthy, scratch-cooked meals 60% of the school days.

- Food services met with vendors and cooking specialists for scratch cooking
- Beginning January, providing more diverse menu
- Additional menu option added everyday